Secondary Education (CBSE) adopts/adapts this curriculum for its affiliated schools only. The State Education Boards are not bound to follow the curriculum prepared by the NCERT. They are empowered to prepare their own curriculum for their respective schools. The subject "Education" being on the Concurrent List, information relating to the actions by the State Governments about making State language compulsory in their respective curricula is not centrally available. However, as per Article 350A, it is the responsibility of the State and of every local authority within the State to provide adequate facilities for instructions in the mother-tongue at the primary stage.

The Three Language Formula as advocated in the National Policy on Education was approved by the Parliament. The formula is applicable at the upper primary stage and has to continue upto the end of Secondary stage *i.e.* Class X. This formula provides for a study of the mother tongue or the regional language compulsorily as the first language. It also requires the study of Hindi, English and a modern Indian language, preferably one of the Southern languages in the Hindi speaking, Hindi and English in the non-Hindi speaking States. The National Curriculum Framework for School Education (NCFSE) 2000 of the NCERT has also included the provisions of the Three Language Formula.

This formula, which flows from a policy decision, is to be reflected in the school curriculum. The role of the Central Government in the matter of the implementation of the formula is recommendatory. The implementation of the Three Language Formula is the sole responsibility of the State Governments. All the States/Union Territories had, accordingly, been urged by the Government from time to time to implement it. While all the schools affiliated to the Central Board of Secondary Education (CBSE) and the Council for the Indian School Certificate Examination (CISCE) have already implemented it, most of the States/UTs, too, are implementing this formula.

(d) No, Sir.

(e) Does not arise.

Publication of fake examination result

†*83. SHRI P. K. MAHESHWARI: Will the Minister of INFORMATION AND BROADCASTING be pleased to state:

(a) whether a fake examination result of the Railway Recruitment Board was published recently in the Rozgar Samachar brought out under his Ministry;

†Original notice of the Question was received in Hindi.

(b) if so, the details thereof; and

(c) the details of the cases noticed so far relating to publication of fake advertisements in the Rozgar Samachar?

THE MINISTER OF INFORMATION AND BROADCASTING AND CULTURE (SHRI S. JAIPAL REDDY): (a) and (b) On the basis of request received in the name of Chairman, Railway Recruitment Board, Jabalpur, for publishing of examination result in the language and format similar to the advertisements received from the other Railway Recruitment Boards, the examination result was published in 'Employment News'/'Rozgar Samachar', dated 29 January—4 February 2005. A Public Notice was published in the next issue of 'Rozgar Samachar" dated 5—11 February 2005, declaring the result relating to Railway Recruitment Board, Jabalpur as null and void.

(c) A Statement is laid on the Table of the House.

Statement

Details of publication of fake advertisements in Rozgar Samachar

Organisation in whose name the advertisement appeared	Issue in which published	Details of the advertisement
Director of Medical Education & Research, Manipur	21st-27th July 2001	Applications were invited from students seeking admission to MBBS/BDS.
Centre for Rural Educational Research & Training, Deptt. of Education, Mysore	5th-11th April 2003.	A large number of vacancies of teachers throughout India were notified and applications along with application fee were invited.
Director of Medical Education & Research, Manipur	12th-18th April 2003.	Applications were invited from students seeking admission to MBBS/BDS.
Railway Recruitment Board, Jabalpur	29th January-4th February 2005.	The result of an exam stated to have been conducted by Railway Recruitment Board, Jabalpur was published.